

Investing for Success

Under this agreement for 2022 Vienna Woods State School will receive

\$128,645*

This funding will be used to

- Increase the percentage of students (inclusive of Aboriginal and Torres Strait Islander students) achieving a 'c' or above in English and upward shift in 'a-e' data, aligned with the Australian Curriculum and regional targets.
Measures: (Short Term) Literacy Continuum, Early Start, Pre and post assessments, Diagnostic Reading Data, (Long Term) Report Card Data, NAPLAN Data,
- Increase access to support from Guidance Officer and Speech Therapist for identified students.
- Support resourcing and professional development to participate in the SER Inclusive Teaching of Reading Project
- Continue to develop teacher and teacher aide capabilities to utilise best practice to support differentiated learning and inclusion for all students
Measures: (Short Term) Annual Performance Plans, Classroom Observations, Professional Learning Teams, (Long Term) Behaviour Data, Support Provisions, School Data Plan

Our initiatives include

- Commence project with SER 'Inclusive Teaching of Reading'
- Deepen teacher knowledge and understanding of the P-6 content descriptors and achievement standards by providing inschool professional development, accessing support of district coaches, participating in inter school moderation
- Provide targeted intervention through support teacher and teacher aides in response to data analysis including case management (Clarity –Lyn Sharratt)
- Provide planning time with support of HOC and professional conversations with Principal (Fisher, Frey, Hattie – Visible Learning in Literacy)
- Strengthen teacher capacity to provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards. ("Explicit Instruction" – Archer and Hughes)

Our school will improve student outcomes by

- Employ Speech therapist for an additional day per fortnight to identify and support inclusion of students with speech difficulties or delays and manage oral language programs and speech intervention groups (\$9 955)
- Employ Guidance Officer for two additional days per fortnight to support differentiated learning and inclusion (\$29 959)
- Provide TRS to enable teachers to work collaboratively, engage in professional conversations and professional learning with Principal, HOC and Inclusion Team, analyse data, engage in coaching and feedback and plan differentiated learning focused on every child succeeding. (\$20 000)
- Employ additional staff to support inclusion, targeted speech intervention and differentiation in classrooms for Reading and Maths (\$60 731)
- Purchase suitable resources to support implementation of SER Inclusive Teaching of Reading (\$8 000)



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Principal
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Michael De'Ath
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